



Summer Reading Program

Summer is just around the corner, and among other things vacation, family time, outdoor activities, and hopefully relaxation. We want you to take advantage of this time and enjoy yourself. In addition, we want you to be a successful student. A summer reading program has been shown to enhance your reading development. We hope that you take this opportunity to explore literature through analysis and thoughtful interpretation.

Requirements

For this program, students must read **one** of the grade level novels listed below. Complete the prewriting activity and turn in by **Tuesday, August 22, 2017**. This activity may be found on the Montford Webpage www.leonschools.net/montford. A writing prompt related to the novel will be assigned at the start of the school year, and a test on the novel will be administered.

Book Selections

6th grade: The Summer I Saved the World in Sixty-Five Days by Michele Weber Hurwitz
Nickel Bay Nick by Dean Pitchford
Small as an Elephant by Jennifer Richard Jacobson

Per School Board Policy 2240, Leon County Schools recognizes that certain instructional materials may conflict with a student's or parent's value system. In such cases, a parent may request in writing an alternative summer reading assignment. Please direct inquiries to Joyce Madsen.

2016 Summer Reading Program

Montford Middle School

6th Grade Required Prewriting Sheet

Student Name _____ Class Period _____

This sheet must be completed by the second Tuesday of school, **August 22, 2017** to prepare you for an assignment/assessment in your Language Arts class.

All responses should be in complete sentences.

Please be specific with your answers to ensure that you will be able to respond to the writing prompt. Responses should be written/typed on another sheet of paper.

Title _____ Author _____

1. Describe the protagonist or main character. How did the character change or progress from the beginning to the end of the book? (Be specific about appearance, age, name, personality qualities, or character traits. To gather clues about a character's personality, notice a character's words, actions, reactions, feelings, movements, thoughts, mannerisms, and of what others say about the character.)
2. Describe the conflict or central problem. How was the conflict solved? Remember that a conflict can be a problem that the character has within him.
3. List at least **five** important events from the book in chronological order. Be sure to include events from the beginning, middle, and end of the book.
4.
 - a. Briefly describe a life lesson that can be learned from this novel.
 - b. Choose a key passage that offers clues to the novel's life lesson.
 - c. Write the passage word for word. (This passage should be at least one paragraph.) Include the page number where you found this passage in the book.
 - d. Explain why you selected this passage as an example of the life lesson.